

2021–22 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the <u>Combined 2021–22 WBWF and A&I Annual Summary & Progress Report</u>. You can copy your responses from this template into the electronic form.

District or Charter Name: Mabel-Canton School District				
WBWF Contact: Gary Kuphal	A&I Contact: NA			
Title: Superintendent	Title: NA			
Phone : 507-493-5422	Phone: NA			
Email: gkuphal@mabelcanton.org	Email: NA			
Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2020–21 school year (SY)?				
Yesx_ No				
What year of your Achievement & Integration plan are you reporting on?				
Year 3 (3-year plan spans 2020–22 SY)				
Year 2 (3-year plan spans 2021–23 SY)				
Did you have a Racially Identifiable School (RIS) in the 2021–2	22 SY?			
Yesx No				
This report has three parts:				

- 1. WBWF: Required for all districts/charters.
- 2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2020–21 SY. No charter schools should complete this section.
- 3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2020–21 SY. No charter schools should complete this section.

Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.

World's Best Workforce

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: https://www.mabelcanton.k12.mn.us/page/3459

Provide the direct website link to the A&I materials: NA

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2021–22 SY.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

- Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2020–21 SY:
 - School Board Annual Public Meeting November 15th, 2022 @ 6:00pm

Goals and Results

All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY. 85% of Pre-Kindergarten students at Mabel-Canton Schools will meet predetermined Reading and Math benchmarks as defined by the EC/K PLC by the end of the 2021-2022 School Year.	Provide the result for the 2021–22 SY that directly ties back to the established goal. 69% of Pre-Kindergarten students met the Reading and Math benchmarks	Check one of the following: On Track (multi-year goal) Not On Track (multi-year goal) Goal Met (one-year goal) _x Goal Not Met (one-year goal) Met All (multiple goals) Met Some (multiple goals) Met None (multiple goals)

Repeat table for additional school readiness goals as appropriate.

All Students in Third Grade Achieving Grade-Level Literacy

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY. Mabel-Canton's Third Grade Students will either be at or above the "state average" proficiency level on the 2022 MCA Reading Assessment or 80% of them will meet or exceed FastBridge aReading Spring Assessment benchmarks for the 2021-2022 School Year.	80% of Mabel-Canton's third grade students achieved the FastBridge Spring grade level benchmark. 61.9% of Mabel-Canton's third grade students were proficient on the 2022 MCA Reading Assessments compared to 48.5% proficiency state-wide.	Check one of the following: On Track (multi-year goal) Not On Track (multi-year goal) x Goal Met (one-year goal) Goal Not Met (one-year goal) Met All (multiple goals) Met Some (multiple goals) Met None (multiple goals)

Repeat table for additional third-grade literacy goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal Result G	Goal Status
goal for the 2021–22 SY. Mabel-Canton Schools will decrease the achievement gap between all students and free and reduced lunch students in the area of Math from 15.1% to 8% as measured by the MCA 3rd-11th grade data. SY that directly ties back to the established goal. Due to free breakfast/lunch during the 21-22 school year for all students related to COVID this information was unable to be confirmed.	Check one of the following: On Track (multi-year goal) Not On Track (multi-year goal) Goal Met (one-year goal) x Goal Not Met (one-year goal) Met All (multiple goals) Met Some (multiple goals) Met None (multiple goals)

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY. 100% of the 2022 Mabel-Canton graduates will take either the required admission/placement test and achieve a score sufficient to meet the admission requirement for one of their top three college/career choices, participate in the Work-Based Learning course (achieve a passing grade), or explore 2 jobs shadows/job fairs.	Provide the result for the 2021–22 SY that directly ties back to the established goal. 100% of students' college bound took the ACT or Accuplacer. 100% of students entering the workforce participated and completed the Work-Based Learning course and/or attended 2 job fairs.	Check one of the following: On Track (multi-year goal) Not On Track (multi-year goal) x Goal Met (one-year goal) Goal Not Met (one-year goal) Met All (multiple goals) Met Some (multiple goals) Met None (multiple goals)

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY. 100% of students who are enrolled as a senior at Mabel-Canton High School on October 1st will graduate in the spring of 2022.	Provide the result for the 2021–22 SY that directly ties back to the established goal. 100% (17 out of 17) met all graduation requirements and graduated on June 3 rd , 2022.	Check one of the following: On Track (multi-year goal) Not On Track (multi-year goal) _x Goal Met (one-year goal) Goal Not Met (one-year goal) Met All (multiple goals) Met Some (multiple goals) Met None (multiple goals)

Repeat table for additional graduation goals as necessary.